



# Pre-AP Studio ART ONE

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Colleyville Heritage High School

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## Course Description:

This course offers the serious art student interested in advanced placement, a strong fundamental experience in studio art. These skills will provide the foundation that higher level art coursework will be built upon. A variety of media and techniques will provide a general survey of studio art. Basic drawing skills will be developed through contour line, value (shading to show form), perspective ( illusion of depth) and portraiture. Color theory will be explore through media such as drawing, painting and/or printmaking. Two-dimensional and three-dimensional designs will integrate the elements and principles of art through intentional composition. Art history tie-ins and student critiques will help the student gain a greater understanding of how artists work. Each student will demonstrate his/her accomplishments through a portfolio of work.

## Prerequisites:

Teacher recommendation or Portfolio review by instructor

## Class Requirements & Expectations:

Students are expected to work to their personal best, turn in all assignments with integrity, follow guidelines given by the instructor and maintain a clean and organized work environment.

## Originality and Integrity:

Drawings that make use of photographs, published images, and/or other artists' works, must show development beyond duplication. This may be demonstrated through manipulation of the material(s), formal qualities, design, and/or concept of the original work. It is unethical, constitutes plagiarism, and often violates copyright law to simply copy and image (even in another medium) that was made by someone else.

## Grading:

Students receive grades based on: daily work (30%), and final projects (70%).

Emphasis is placed on the student finishing each piece with integrity and personal best, and assessment will reflect this principle.

## Support

The hard work required of this course should be balanced with a sense of community pride, peer support and creative fun. It is my hope that each student will make a commitment to all three in order to have the best year possible. I, in turn, make that commitment to each and every student.